

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

**Course Title: PARKS & RECREATION AREAS MANAGEMENT**

**Code No.: FOR310                      Semester: 6**

**Program: INTEGRATED RESOURCE MANAGEMENT  
TECHNOLOGY**

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**Date: JAN. 98                      Previous Outline Date: NEW**

**Approved: \_\_\_\_\_**

**Dean, Natural Resources                      Date  
Programs**

**Total Credits: 4                      Prerequisite(s):  
Length of Course: 4 HRS/WEEK X 16 WEEKS  
Total Credit Hours: 64**

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For additional information, please contact Brian Punch, Dean, Natural Resources Programs,  
(705) 759-2554, Ext. 688.

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Course Title

**FOR310-4**

Code No.

**I. COURSE DESCRIPTION**

Specific outdoor recreation skills and park management training is useful to the technologist for gaining employment. This course will introduce students to a variety of workshops and certification in the natural resources field. Topics to be covered which pertain to employment opportunities will include: cross country skiing, snowshoeing, rock climbing, winter camping and wilderness survival. Outdoor clothing and gear selection for recreational activities will also be discussed, along with other recreation-related subjects if time permits. In the alternate part of the semester, students will learn about park planning and management of wilderness areas, and employment opportunities in the field. Extensive field trips and training opportunities will be made during this course, along with some overnight camping.

**II. LEARNING OUTCOMES**

Upon successful completion of this course the student will demonstrate the ability to:

- 1. Describe the various major park systems in Canada, and their different management techniques.**

Potential Elements of the Performance:

- Explain the organizational structure of a variety of park systems.
- Identify the different management issues facing protected areas in Canada.
- Compare the operational and management strategies used in large wilderness parks in the Algoma region.
- Describe internal and external stresses on a park's ecological integrity, and suggest possible initiatives to deal with these forces.

*This learning outcome will constitute approximately 20% of the course.*

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2. **Describe the distinct goals, objectives, policies and planning processes of each of the park systems.**

Potential Elements of the Performance:

- Describe the emphasis of “protection” versus “public use” in the different major park systems of Ontario.
- Explain the difference between “conservation” versus “preservation” when discussing park protection.
- Describe and compare other major park systems outside Ontario, where employment opportunities lie.
- Describe the role and classification of provincial and national parks in the greater context of their system plan.

*This learning outcome will constitute approximately 20% of the course.*

3. **Describe the evolution of management techniques used from past to present in each of the park systems.**

Potential Elements of the Performance:

- Describe how the parks movement began in North America.
- Compare how the different park systems were established from their infancy.
- Explain how each park system evolved over the past 100 years.
- Describe the shift of emphasis in management style in some park systems, from public use to protection.

*This learning outcome will constitute approximately 20% of the course.*

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**4. Describe and work in a variety of different areas of employment in the parks and outdoor recreation field.**

Potential Elements of the Performance:

- Demonstrate basic skill proficiency in areas of outdoor recreation such as rockclimbing, cross country skiing, snowshoeing and winter camping.
- Identify a minimum of five traditional park employment opportunities within the different park systems of Canada.
- Demonstrate essential outdoor safety and survival techniques required for travelling in remote wilderness areas.
- Explain the variety of quality outdoor clothing and recreational equipment currently on the market.

*This learning outcome will constitute approximately 40% of the course.*

**III. TOPICS TO BE COVERED**

1. Introduction to Parks and Recreation Areas
2. Canada's National Park System
3. Ontario's Provincial Park System
4. Additional Park Systems in Ontario
5. BC and Alberta's Provincial Park System
6. Outdoor Gear and Equipment Selection
7. Indoor Rockclimbing
8. Cross Country Skiing
9. Back country Snowshoeing and Winter Camping (Pukaskwa National Park)
10. Wilderness Survival
11. Training and Employment Opportunities in Parks and Outdoor Recreation

**IV. REQUIRED STUDENT RESOURCES**

TEXTBOOK:

Dearden, P. and Rollins. 1993. *Parks and Protected Areas in Canada: Planning and Management*. Oxford University Press. Toronto, Ontario. ISBN # 0-19-540908-6

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**V. METHOD OF EVALUATION**

Parks and Protected Areas Book Report	30%
Outdoor Recreation Investigative Report	20%
Field Trip Participation and Quizzes	30% (6 x 5%)
Final Exam	20%

**VI. GRADING SYSTEM**

A+		90 - 100%
A		80 - 89%
B		70 - 79%
C		60 - 69%
R	Repeat	Less than 60%
X	Incomplete	

**VII. COURSE POLICIES**

1. Students missing the exam or field trip quizzes will receive a grade of zero unless reasons for missing are acceptable to the instructor and arrangements are made **prior to the test.**
2. All assignments must be submitted on time to pass the course, or be **penalized 10% of the total mark per day including weekends.** Check each assignment for the due date and time. Anything handed in past this time is late.
3. An number of field trips to a variety of parks and recreational facilities will take place. **Quizzes will be given at the end of each trip, and be worth 5%** of the students total mark. Students unable to attend scheduled trips, for legitimate reasons, will be allowed to write a short essay on the subject of the trip in lieu of the assigned quiz.
4. Assignments must be word processed, double-spaced and stapled, and **saved on a disc.** Students are responsible for ensuring that their assignments are received by the instructor.

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**VIII. SPECIAL NOTES**

**Special Needs**

Students with special needs (eg. Physical limitations, visual or hearing impairments, or learning disabilities) are encouraged to discuss any required accommodations confidentially with the instructor and/or contact the Special Needs Office so that Support services can be arranged.

**Course Modifications**

Your instructor reserves the right to make modifications to the course as deemed necessary to meet the needs of students, or to take advantage of new or different learning opportunities.

**Field Trips**

Scheduled field trips will often involve half or full-day outside activities. Please ensure proper clothing is worn, and that a bagged lunch be brought. Weekend activities will involve more advanced recreational pursuits.

**IX. COURSE SYLLABUS**

*Week 1 (Jan. 7 - 9)*

- a) Course Outline
- b) Introduction to Parks and Recreation Areas
- c) "The Wilderness Idea" (v)
- d) Read Chapters 2 and 5

*Week 2 (Jan. 12 - 16)*

- a) Indoor Rockclimbing (Field Trip)
- b) Field Trip Quiz (5%)

*Week 3 (Jan 19 - 23)*

- a) Canada's National Park System
- b) "Steam, Schemes and National Park Dreams" (v)
- c) Read Chapter 6

*Week 4 (Jan. 26 - 30)*

- a) Ontario's Provincial Park System
- b) "Places Out of Time" (v)
- c) Read Chapter 4

*Week 5 (Feb. 2 - 6)*

- a) Provincial Parks (Field Trip)
- b) Field Trip Quiz (5%)

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<i>Week 6 (Feb. 9 - 13)</i>	a) Additional Park Systems in Ontario b) Read Chapter 7
<i>Week 7 (Feb. 16 - 20)</i>	a) BC and Alberta's Provincial Park System b) Wilderness First Aid Certification Weekend (Optional)
<i>Week 8 (Feb. 23 - 27)</i>	a) Outdoor Gear and Equipment Selection (Field Trip) b) Field Trip Quiz (5%) c) Wilderness First Aid Certification Weekend (Optional)
<i>Week 9 (Mar. 2 - 6)</i>	a) Snowshoeing and Winter Camping Weekend Field Trip b) Research and Monitoring in Pukaskwa National Park c) Ecosystem Management in Pukaskwa National Park d) Field Trip Quiz (5%)
<i>Week 10 (Mar. 9 - 13)</i>	a) Cross Country Skiing (Field Trip) b) Field Trip Quiz (5%)
<i>March Break (Mar. 16 - 20)</i>	No Scheduled Class
<i>Week 11 (Mar. 23 - 27)</i>	a) Wilderness Survival (#1)
<i>Week 12 (Mar. 30 - April 3)</i>	a) Wilderness Survival (#2) b) Field Trip Quiz (5%)
<i>Good Friday (April 10)</i>	No Scheduled Class
<i>Week 13 (April 14 - 17)</i>	a) Training and Employment Opportunities in the Parks and Outdoor Recreation Field
<i>Week 14 (April 20 - 24)</i>	a) Final Exam (20%)